

Student Success Data Committee:
QEP Data Collection Progress Report

QEP Snapshot. The Quality Enhancement Plan (QEP) is the central standard of the Commission on College's philosophy of accreditation. Thus, institutions seeking a reaffirmation of accreditation are required to develop a (QEP).

Inquiry-based Learning. The upcoming Quality Enhancement Plan (QEP) for Vernon College proposes the introduction and implementation of student-centered, inquiry-based learning strategies within both academic and CTE programs. Inquiry-based learning describes a learning approach where learning is achieved through research and investigation activities in response to set problems and tasks (Wyatt, 2005).

Key data indicators. Throughout the 7 year QEP process, data collection will primarily be garnered from CCSSE and SENSE surveys, SIIR II and ESCR reports, as well as core assessment results. From such reports, markers indicating the following will be culled:

- Collaborative learning (with peers and instructors)
- Project/presentation-based learning
- Community-based learning
- Professional skill attainment
- Retention/recruitment
- Achievement/success

<See CCSSE survey at http://www.ccsse.org/refresh/CCSSE_Refresh_Sample.pdf>

Sources

Wyatt, S. (2005) Extending inquiry-based learning to include original experimentation, *The Journal of General Education*, 54(2), 83–89.